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Page 1
             IN THE UNITED STATES DISTRICT COURT
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            FOR THE NORTHERN DISTRICT OF OHIO
 3
     DEBORAH GALOSKI,
                                   )
              Plaintiff,
 4
                                   ) No. 1:14-cv-00553
 5
         vs.
 6
     APPLICA CONSUMER PRODUCTS,
 7
     INC.,
                                   )
              Defendant.
 8
 9
         The deposition of PAUL W. BORTH, Ph.D., BCE,
     called for examination pursuant to Notice and the
10
     Rules of Civil Procedure for the United States
11
12
     District Courts pertaining to the taking of
     depositions, taken before Elizabeth L. Vela, an
13
14
     Illinois Certified Shorthand Reporter, at One North
     Wacker Drive, Chicago, Illinois on the 26th day of
15
     January, 2017, at the time of 9:16 a.m.
16
17
     (Proceedings concluded at 3:55 p.m.)
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22
     Reported by: Elizabeth L. Vela, CSR
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     License No.: 084-003650
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- 1 thing, let's just say .25, there might have been
- 2 significance.
- 3 Q. So I want to understand this. Is this a
- 4 level of specificity about the results that he
- 5 reached or is that too simplistic?
- 6 A. No. It's -- .05 is common in pest
- 7 management and efficacy studies to -- as kind of a
- 8 threshold of whether you have a treatment effect,
- 9 basically accepting the null hypothesis or not.
- 10 That's the threshold. Now, it's an arbitrary
- 11 setting, but it's commonly used.
- 12 Q. Okay. So it's a commonly accepted
- 13 standard --
- 14 A. It is.
- 15 Q. -- in the academic community?
- 16 A. Yes. I would also -- the answer is yes.
- 17 Since it's arbitrary, every researcher can set it
- 18 a priori to what they think is the right thing to
- 19 do. You might set it lower than that. You might
- 20 set it higher than that.
- 21 Just by way of explanation, if you're in a
- 22 very controlled laboratory situation, you could get
- 23 significance at a lower level. When you're
- 24 outdoors, where there's more factors that can

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- 1 there was no statistically significant treatment
- 2 effect?
- 3 A. Correct.
- 4 Q. Okay. He goes on to say the level of
- 5 repellency observed may not be of commercial
- 6 significance. That's the fourth bullet point.
- 7 A. It is.
- Q. In your experience working for a long
- 9 time, what I think was 27 years for a company that
- 10 produced chemical applications to achieve -- or to
- 11 try to achieve repellency, if you got a report,
- 12 hypothetically, that a treatment you were
- 13 investigating was not statistically significant,
- 14 the researcher is telling you there's likely not a
- 15 level of repellency that may be of commercial
- 16 significance, what would you have done?
- 17 A. Personally, I would never have made a
- 18 binding decision based on one study.
- Given the words in his fourth bullet
- 20 point, they were carefully chosen. And the word
- 21 may not be -- the words may not be of commercial
- 22 significance is his opinion.
- And every company has their own culture,
- 24 let's say, or their own risk-taking. I don't know.

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- 1 affect things, the researcher might readily set a
- 2 .10, because there's more things -- more
- 3 experimental error that can come into play.
- 4 Q. Okay. But this .05 level is --
- 5 A. Yeah, it's --
- 6 Q. -- generally accepted?
- 7 A. Yes, it is.
- 8 Q. And if we were to -- if we were to say --
- 9 just so I'm understanding, hypothetically, had this
- 10 sentence read paired t-tests indicated that
- 11 differences in cockroach numbers were statistically
- 12 significant at P greater than .05, would that tell
- 13 you as a scientist that there was -- the treatment
- 14 that was being tested had some efficacy results
- 15 that were successful?
- 16 A. It would tell me that the specific
- 17 experiments that he did -- if his hypothesis was
- 18 that there was no difference between treated and
- 19 untreated, if there was a significant difference,
- 20 then that would tell me that there's a greater
- 21 likelihood that the treatment effect was true, that
- 22 there was a difference, it wasn't just due to
- 23 chance.
- 24 Q. So he's saying here that there was --

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- 1 I'm beyond -- their own risk-taking profile. And 2 so some might take it and some might not. And he
- 3 doesn't know.
- 4 Q. A moment ago, you said you would never
- 5 rely on a single test.
- 6 That's because it's important to replicate
- 7 results, right, when you're trying to figure out if
- 8 something works?
- 9 A. Uh-huh. Yes.
- 10 Q. And it's important from a scientific
- 11 standpoint, correct?
- 12 A. Yes.
- 13 Q. Something that's generally accepted in the
- 14 scientific field --
- 15 A. Yes.
- 16 Q. -- is that fair?
- 17 A. But what he did, he -- if you read --
- 18 MR. FALKOF: There's no question pending.
- 19 THE WITNESS: Okay.
- 20 BY MR. BARTELA:
- 21 Q. For Device -- so you reviewed this. You
- 22 saw these results.
- 23 Did you go back and try to see if
- 24 Devices A through E had, for instance, frequency